



THE CHAOS BREAKER™

How do we resolve ongoing conflict across the organization? Implement an effective community-wide tool to bridge gaps in relationships. Learn to find invisible narratives, de-escalate tension, establish healthy boundaries, and use language intentionally to build trust and unity. **It's possible, even when it seems impossible.**

PROFESSIONAL STANDARDS (ADAPTED FROM LEARNING FORWARD)

- **Equity Drivers:** Professional learning results in equitable and excellent outcomes for all stakeholders when *Chaos Breakers™* prioritize peacemaking and reflection in restorative practices, build up others and earn influence, and show care.
- **Professional Expertise:** Professional learning results in equitable and excellent outcomes for all stakeholders when *Chaos Breakers™* develop the traits that heal relational disruption, and forgive and don't hold on to anger or insult others.
- **Implementation:** Professional learning results in equitable and excellent outcomes for all stakeholders when *Chaos Breakers™* understand and apply orderly approaches to conflict resolution.

LEARNING TARGETS

1. Given I'm emotionally healthy, I develop the traits that heal relational disruption: gentleness, calm, patience, kindness, and compassion.
2. Given I have a system to heal relational disruption, I apply an orderly approach to resolve conflict.

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SKILLS PROGRESSION
*From low to high rigor and depth of knowledge (DoK)

<ol style="list-style-type: none"> 1. I raise related questions for possible investigation of what traits cause relational disruption. 2. I apply use of reference materials and tools for gathering information (e.g., key word searches) to find what traits heal relational disruption. 3. I use context to identify the meaning of forgiveness, human worth, and my own frailty. 4. I compare similarities or differences in processes, methods, styles due to influences of time period, politics or culture to explore orderly approaches 	<ol style="list-style-type: none"> 5. I describe how word choice, point of view, or bias may affect the reader or viewer interpretation or reflection of how to resolve conflict. 6. I write a multi-paragraph composition or essay for specific purpose, focus, voice, tone, and audience to show how I can influence conflict by being restorative. 7. I analyze information within data sets or a text (e.g., interrelationships among concepts, issues, problems) to prioritize peacemaking, show care, and build up others.
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3. Given I'm restorative, I earn influence by prioritizing peacemaking and reflection, building up others, and showing care.
4. Given I see human worth and my own frailty, I forgive and don't hold on to anger or insult others.

LEARNING MODULES

- Module One: Examine Health - Skills #1-2
- Module Two: Build a Foundation for Resolution - Skills #3-4
- Module Three: Examine Myself - Skills #5-7

Time: One full day of your choosing or customize based on your time availability.

Maximum number of participants: 40

Format: Workshop, direct instruction, interactive discussion, multimedia (in-person only at this time)

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